

ASU
ARIZONA STATE UNIVERSITY

To: Joseph R. Carter
President, University Senate &
Chair, University Academic Council

Date: April 27, 2012

From: Elizabeth D. Capaldi
Executive Vice President and University Provost



Re: Senate Motions

I have reviewed the following senate motions and am advising you that we have accepted these recommendations:

- Motion 2012-32, Motion to request that the university raise GPA for academic probation
- Motion 2012-33, Motion to have Sun Devil Success students be required to complete UNI 120
- Motion 2012-34, Motion to require students on probation (GPA less than 2.0) to complete UNI 220; Academic Refresher
- Motion 2012-45, Motion to establish a new academic unit: College of Health Solutions
- Motion 2012-46, Motion to empower the UAC to act on behalf of the Senate over the summer break
- Motion 2012-35, Request from the College of Nursing and Health Innovation – for the name Change of a Graduate Certificate under the Doctor of Nursing Practice (DNP) in Advanced Nursing Practice – from Child/Family Psychiatric Mental Health Nurse Practitioner – to – Family Psychiatric and Mental Health Nurse Practitioner.
- Motion 2012-36, Request from the Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the name change of an undergraduate degree (BAE) – from – Special Education- to – Special Education/Elementary Education.
- Motion 2012-37, Request from the Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the name change of an undergraduate degree (BAE)- from – Early Childhood Education – to- Early childhood/Early Childhood Special Education.
- Motion 2012-43, Request from the College of Public Programs – School of Community Resources and Development – for the establishment of a graduate certificate in – Social Entrepreneurship and Community Development.
- Motion 2012-44, Request from the College of Public Programs – School of Community Resources and Development – for the establishment of a graduate certificate in – Sustainable Tourism

With respect to Motion 2012-38, proposal to extend the drop period from one week to two weeks, I am not accepting this recommendation. I found the arguments offered during the course of the discussion against the proposal to be compelling. Such a change would only advantage students in “C” sessions and we know that this proposal is not possible for those in “A” and “B” sessions. Second, such an action would be deleterious to the efforts of students trying to get into classes that are enrolled at the maximum. This is increasingly a problem as space is limited

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and we cannot simply move courses to a new classroom if enrollment exceeds capacity of the room in which it has been scheduled. Finally, syllabi for undergraduate students are required to be posted online or available in hard copy in the first week of classes by university policy (ACD 304-10, Course Syllabus). Moreover, the syllabus from the preceding year is to be kept in the department office for one year from the date it was last offered so if students wish to see a syllabus earlier, they can do so by asking. This seems to help tremendously with the students' concerns about not knowing course content. I also do not expect many faculty should miss the entire first week of class, and I would expect all faculty to have their syllabus prepared and distributed during that first week. There are thus ample ways for a student to have the information they need on a course in time to drop within the one week now provided.

Motion 2012-39, Enhancing University Academic Integrity Policies and Procedures. I appreciate the dedicated work of the Student-Faculty Policy committee who considered these issues and developed this motion. While I accept the motion and the intent of it to strengthen our efforts with respect to academic integrity, the implementation recommendations will need to be modified as appropriate. For example, our existing policy on course syllabi (ACD 304-10) already identifies the need for faculty to place the academic integrity statement on the syllabi. Clearly, we need to work with our deans and chairs and with the help of senators to reinforce this message among our colleagues. We can look to strengthen the website now posted but I am not sure how a website creates partners as stated in the second bullet of the motion. We will look at the development of a means for students to acknowledge the code of conduct as part of their orientation as freshmen and as returning students through the registration process. Overall, this work is very helpful and valuable to the university and I look forward to your assistance as we advance on these various recommendations contained in the motion.

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