Professors as professionals

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Professors as professionals

• A profession historically has required both:
  – serious intellectual expertise; and
  – a commitment to service.

• As professors, we are *consummate professionals*. 
Why this focus? Why now?

• New University Charter and deep commitment to student success.
• Opportunity to lead the country in institutional design and to realize the vision of a truly transformative public university.
• Consolidation and clarification of existing policies.
• Elevation of ethics alongside entrepreneurship and sustainability as core cross-cutter at ASU.
• Implementation of the report of the Task Force on Institutional Ethics and Integrity (2014).
TF on Institutional Ethics and Integrity: The core values of a Sun Devil

- Respect
- Integrity
- Responsibility
- Selfless service

- Hold all others in high regard by understanding their excellence and intrinsic self-worth as a person.
- Affirm ASU as an institution, recognize the dignity of students, faculty and staff, and the community surrounding the University.
- Create common ground and promote personal and social change toward well-being.
TF on Institutional Ethics and Integrity: The core values of a Sun Devil

- Respect
  - Be honest.
  - Do what is right.

- Integrity
  - Be reflective. Attend inward to one’s own individual moral character and capacity as a moral agent in a complex world.
  - Acknowledge fallibility. Avoid dogmatism.

- Responsibility

- Selfless service
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Embrace accountability for your actions.

This has both personal and societal components, reflecting a commitment to the value of hard work and dedication in achieving goals as well as judicious reflection on the worth of those goals in the first place, and the means of realizing them.
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• Place others before self.
• Place the welfare and needs of ASU, students, faculty, staff and the community before personal needs.
• Service *qua* leadership exemplifies positivity, uplift, and commitment to improving the world.
Professionals adhere to special standards

• “Professional ethics are intended to set the boundaries, to set the limits, of power over people, a power that emerges in the process of performing specialized activity”
  
  (Bakshtanovskii and Sogomonov, p. 92)

• Our standards transcend legal regulations and administrative requirements.
AAUP Statement on Professional Ethics

2. As teachers, professors encourage the free pursuit of learning in their students. They hold before them the best scholarly and ethical standards of their discipline. Professors demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and counselors. Professors make every reasonable effort to foster honest academic conduct and to ensure that their evaluations of students reflect each student’s true merit. They respect the confidential nature of the relationship between professor and student. They avoid any exploitation, harassment, or discriminatory treatment of students. They acknowledge significant academic or scholarly assistance from them. They protect their academic freedom.
Cultivating moral spaces

• To enhance learning and student success and

• To promote professional conduct

• In building organizational structures that will render authority more transparent and power more accountable.